

Catoosa County Title I 2021 Evaluation

Graysville Elementary School

Dear Parents,

Please complete the survey to provide your recommendations into our efforts to help support your child's learning and educational success. Please mark your responses. If you have children who attend different schools in the Catoosa County School District, we ask that you complete separate surveys for each school that your children attend.

We appreciate your feedback. It will help improve parent and family engagement.

COMPLETE THIS SURVEY BY THURSDAY, MARCH 18 FOR YOUR CHILD TO RECEIVE A SPECIAL TREAT!

Please include your student's name so that they may receive a treat for your participation. Thank you!

Student Name: _____ Student's Teacher: _____

Section 1: Family Engagement Budget

Our school system receives \$326,163 in federal money called "Title I, Part A" funds for the Title I schools to engage parents and family members in their children's education. How effective has the money been in the following:

1a. How effective have Title I funds been in providing professional development for teachers and administrators teaching them how to engage families in their children's education; such as F.A.S.T. events and Faculty Meeting instruction?

Most Effective Rather Effective Somewhat Effective Least Effective

1b. How effective have Title I funds been in providing programs that reach parents and family members at home, in the community, and at school ; such as Title I Family Events and making resources available online and in the Parent Resource Workroom?

Most Effective Rather Effective Somewhat Effective Least Effective

1c. How effective have Title I funds been in distributing information about how best to engage all families in the education of their children; such as Title I Newsletters, School Website, and brochures in the Parent Resource Library and online?

Most Effective Rather Effective Somewhat Effective Least Effective

1d. How effective have Title I funds been in helping schools partner with community-based or other organizations or employers that support family engagement; such as the family collaborative, School Business Partners, and Local School Governance Team?

Most Effective Rather Effective Somewhat Effective Least Effective

1e. How effective have Title I funds been in providing other activities and strategies that are identified as needed from the Parent and Family Engagement Policy; such as Kindergarten/New Student Virtual Tours, Kindergarten Registration, and Virtual Middle School Transitioning?

Most Effective Rather Effective Somewhat Effective Least Effective

2. Add your comments on which of the above are most important and other comments regarding the use of Title I money in meeting your needs as you help your child achieve his/her best.

Section 2: What I Want School Staff to Know About Building Partnerships/Working with Families

What do you want teachers and staff to know about engaging families to improve student achievement in elementary school?

3a. How important is it for teachers and staff to value and use suggestions of parents when making decisions?

Very Important

Important

Not Important

3b. How important is it for teachers and staff to reach out to, communicate with, and work with parents as equal partners?

Very Important

Important

Not Important

3c. How important is it for teachers and staff to implement and coordinate parent engagement programs/activities/events?

Very Important

Important

Not Important

4. Are you willing to take part in training school staff about engaging families?

Yes

No

5. Please help the school develop professional learning activities for teachers, principals, other leaders, and other staff by writing your thoughts:

Keep Going

you're doing GREAT!

Section 3: How I Want the School to Communicate with Me

What form(s) of communication do you prefer when it comes to information about your child's education?

Check ALL that apply:

6a. Check all forms of communication you prefer from my child's SCHOOL:

- | | |
|---|---|
| <input type="checkbox"/> Email | <input type="checkbox"/> Pre-recorded/Robo Calls |
| <input type="checkbox"/> Mass Email | <input type="checkbox"/> Posting on website |
| <input type="checkbox"/> Text Message | <input type="checkbox"/> Personal phone call from teacher |
| <input type="checkbox"/> Social Media (Facebook, Twitter, Dojo, Remind) | <input type="checkbox"/> Notes/Written messages sent home with studentEmail |
| <input type="checkbox"/> Other | |

6b. Check all forms of communication you prefer with the CATOOSA SCHOOL DISTRICT :

- | | |
|---|---|
| <input type="checkbox"/> Email | <input type="checkbox"/> Pre-recorded/Robo Calls |
| <input type="checkbox"/> Mass Email | <input type="checkbox"/> Posting on website |
| <input type="checkbox"/> Text Message | <input type="checkbox"/> Personal phone call from teacher |
| <input type="checkbox"/> Social Media (Facebook, Twitter, Dojo, Remind) | <input type="checkbox"/> Notes/Written messages sent home with studentEmail |
| <input type="checkbox"/> Other | |

7a. Communication with the school is provided, translated or interpreted in a language I can understand.

- Yes No

7b. The school offers meetings in different formats such as in online and in-person (when in-person meetings are possible.)

- Yes No

7c. The school offers parent meetings at a convenient time of day/night.

- Yes No

8a. Which of the following is a good time for you to attend a parent meeting? (Check all that apply)

- | | |
|--|---|
| <input type="checkbox"/> Online | <input type="checkbox"/> During school, after lunch (Monday-Friday) |
| <input type="checkbox"/> Before school (Monday-Friday) | <input type="checkbox"/> Immediately after school (Monday-Friday) |
| <input type="checkbox"/> During school, before lunch (Monday-Friday) | <input type="checkbox"/> Evenings (Monday-Friday) |

8b. Please list your preferred day/time for meetings:

9. What is the most likely reason you would not attend a family engagement event?

- | | |
|---|--|
| <input type="checkbox"/> I prefer online meetings & presentations | <input type="checkbox"/> Not aware of events taking place |
| <input type="checkbox"/> Events take place at inconvenient times/dates | <input type="checkbox"/> The location of the event is not convenient |
| <input type="checkbox"/> I do not feel the events are relevant to me or my student(s) | <input type="checkbox"/> Lack of childcare for SCHOOL-AGE students (We can not provide childcare for children not enrolled at GES) |
| <input type="checkbox"/> Lack of transportation to events | <input type="checkbox"/> Events are not in a language I can understand |

Other:

10. What would improve your participation in family engagement events/activities at your child's school?

Section 4: What I Need to Know to Help My Child Transition to Next Steps

11. Which transition service would you like the school to offer to families? (Check all that apply.)

- Preschool to Kindergarten
- Elementary to Middle School
- New Student Orientation for Family Members

12. Which community-based organizations or businesses should your school work with to provide services to your child (i.e. PTA/PTO, United Way, business donations, work-based field trips)?

Section 5: What I Want to Know About My Child's Education

13a. Have you been provided information about Georgia Milestones Assessments; such as information discussed in the 2nd Semester F.A.S.T. Virtual Meeting and handouts available on the school website under Student Assessments and in the Parent Resource Workroom?

- Yes No I would like more information on this topic

13b. Have you been provided information about other assessments used to evaluate your child's performance and progress; such as the MAP assessment page located on the school website or during the 1st and 2nd Semester F.A.S.T. meetings?

- Yes No I would like more information on this topic

13c. Have you been provided information about alternate assessments for students with special needs; such as the Testing in Georgia brochure online and in the Parent Resource Workroom?

- Yes No I would like more information on this topic

13d. Have you been provided information about State Academic Standards; such as the Georgia Standards of Excellence brochure online, the Student Curriculum section of the school website, and in the Parent Resource Workroom?

- Yes No I would like more information on this topic

13e. Have you been provided an explanation of the curriculum or what your child is learning in class; such as discussed at Parent Orientation, in the Student Curriculum section of the school website or in classroom newsletters?

- Yes No I would like more information on this topic

13f. Have you been provided information about how to help your child with math; such as math brochures in the Parent Resource Workroom and online or during the 1st and 2nd Semester F.A.S.T. nights?

- Yes No I would like more information on this topic

13g. Have you been provided information about how to contact your child(ren)'s teacher/school; such as through the Title I newsletters classroom newsletters, Title I Policy, or School Website?

- Yes No I would like more information on this topic

13h. Have you been provided information about how to access your child's grades; such as through Parent Portal?

- Yes No I would like more information on this topic

13i. Have you been provided information about study and homework tips; such as through Title I newsletters and classroom newsletters?

- Yes No I would like more information on this topic

13j. Have you been provided information about how to use technology to help your child; such as IXL, Reading Eggs, or Xtra Math?

- Yes No I would like more information on this topic

13k. Have you been provided a meeting where you are informed on your child's academic progress compared to others in the classroom and were given ideas on remediation or enrichment of educational objectives; such as the 1st and 2nd Semester F.A.S.T. meetings and at Parent-Teacher Conferences?

- Yes No I would like more information on this topic

13l. Have you been provided information about the harms of copyright piracy; such as the poster in the Parent Resource Workroom or handouts and discussion at the Volunteer Orientation held in previous years?

- Yes No I would like more information on this topic

13m. Have you been provided information about how to help your child with reading skills; such as through 1st & 2nd Semester F.A.S.T. meetings and reading brochures available in the Parent Resource Workroom and online?

- Yes No I would like more information on this topic

13n. Have you been provided information about the Title I, Part A program; such as through the Title I Annual Meeting, PAC Meetings, and handouts available at all meetings and online?

- Yes No I would like more information on this topic

14. What should the school/teachers do to support you in helping your child(ren) achieve academically?

Section 6: What I Know About the School's Plan to Engage Families

15a. My school asked me for feedback on the school parent and family engagement plan; such as through Evaluation forms at all meetings, the Online Family & Community Input Form on the school website, input cards available in the Parent Resource Workroom.

- Yes No

15b. The school makes the school parent and family engagement plan available to the local community; such as through the Catoosa County Collaborative, School Business Partners, and Local School Governance Team.

- Yes No

15c. The school updates, at least annually, the parent and family engagement plan to meet the changing needs of parents and the school; such as during the Spring PAC meeting each year.

- Yes No

15d. If the Title I Schoolwide Plan is not satisfactory to parents, the school submits any parent comments to the district Title I office, as detailed in the School Family Engagement Policy.

- Yes No

15e. If requested by parents, the school addresses opportunities for regular meetings; such as in the Title I newsletter and at other meetings.

- Yes No



15f. The school explains what a School-Parent Compact is and how parents, the entire school staff, and students will share the responsibility for improved student academic achievement; such as discussed at Fall PAC and the 1st and 2nd Semester F.A.S.T. meetings, within the School-Family Compacts, and School Family Engagement Policy.

Yes

No

15g. I feel like I have had an opportunity to provide feedback about and participate in decision-making about my child's education; such as evaluating Title I events, meetings, and at Parent-Teacher Conferences.

Yes

No

15h. Please give your comments/recommendations about the school's plan to engage families.

16a. Please rate the Title I Annual Meeting (held online in 2020-21):

Very helpful

Somewhat helpful

Not helpful

Did not participate

16b. Please rate the Fall Parent Advisory Council (PAC) Meeting (held online in 2020-21):

Very helpful

Somewhat helpful

Not helpful

Did not participate

16c. Please rate the 1st Semester F.A.S.T. Meeting (held online in 2020-21):

Very helpful

Somewhat helpful

Not helpful

Did not participate

16d. Please rate the 2nd Semester F.A.S.T. Meeting (held online in 2020-21):

Very helpful

Somewhat helpful

Not helpful

Did not participate

17. We appreciate your participation in this survey. We look forward to reviewing your feedback and using it to improve the quality of our school-family partnerships. Please add any additional comments, suggestions, or questions below. If you do have a question, please include your contact information.

