GTID: 1234500001
Name: Sample Student1
Birth Date:
Teacher: Sample Teacher1

System: Sample System
System ID: 120
School: Sample School5
School ID: 0005

INDIVIDUAL STUDENT REPORT
**Georgia Kindergarten Inventory
of Developing Skills 2.0**
01/08/2021

GKIDS

The Georgia Kindergarten Inventory of Developing Skills (GKIDS) is a yearlong, performance based assessment. The GKIDS 2.0 Individual Student Report (ISR) provides information on your child's overall performance in kindergarten. GKIDS 2.0 is one measure of your child's readiness for first grade.

How to Interpret the GKIDS 2.0 Report

English Language Arts		
① Understands the relationship between letters and sounds and recognizes high-frequency words with speed and accuracy	**②** Phonemic Awareness	**③** ★★★☆☆ **④**
	Phonics	★★★☆☆
	High-Frequency Words	★★☆☆☆ Comprehensive Support

① Big Idea
A big idea describes kindergarten skills that are most important for success in first grade.

② Learning Progression
A learning progression shows how your child will have opportunities over the school year to demonstrate understanding of skills from least difficult to most difficult. For additional information on the skills measured by each learning progression, as well as resources to help you support your child's progress at home, visit the GKIDS 2.0 parent resource website at gkidsparent.gadoe.org.

③ Performance Level
The performance level indicates where your child is performing within a specific learning progression. Stars are used to indicate your child's performance level. The goal for a kindergarten student is to reach the Demonstrating level by the end of the year.

Not Yet Demonstrating	Beginning	Emerging	Developing	Demonstrating	Exceeding
★☆☆☆☆	★★☆☆☆	★★★☆☆	★★★★☆	★★★★★	★★★★★

Not Yet Assessed (NYA): The student has not been assessed on this concept or skill.

④ Support Level
The support level notes if additional support was necessary for the student to show what they know and can do. This support may be provided based on student need. If no additional support was necessary, the section will be blank. For additional information on supports, visit the GKIDS 2.0 parent resource website at gkidsparent.gadoe.org.

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Your Child's Results

📖 English Language Arts

Standard	Skill	Rating	Support
Understands the relationship between letters and sounds and recognizes high-frequency words with speed and accuracy	Phonemic Awareness	★★★☆☆☆	Comprehensive Support
	Phonics	★★★☆☆☆	
	High-Frequency Words	★★★☆☆☆	
Independently reads grade-level texts of different genres with accuracy and demonstrates comprehension by answering text dependent questions	Comprehension	★★★★☆☆	Comprehensive Support
Independently writes more than one complete thought on a single topic, using phonetic spelling and key print conventions	Conventions of Writing	★★★☆☆☆	
	Spelling	★★★★★★	
	Communication of Ideas	★★☆☆☆☆	

+3△ Mathematics

Standard	Skill	Rating
Models real world problems by composing 2- and 3-dimensional shapes	Shapes	★★★☆☆☆
Counts using multiple strategies	Counting - Number	★★★★★☆
	Counting - Objects	★★★★☆☆
Compares objects and numbers represented in different ways to solve real world problems	Compare	★★★☆☆☆
Applies multiple strategies to solve real world problems using addition and subtraction	Addition and Subtraction	NYA

💡 Approaches to Learning

Standard	Skill	Rating
Demonstrates behaviors used to acquire new knowledge and skills and engage in the learning process	Curiosity and Initiative	★★★★☆☆
	Creativity and Problem-Solving	★★★☆☆☆
	Attention, Engagement, and Persistence	★★☆☆☆☆

🤝 Personal and Social Development

Standard	Skill	Rating
Demonstrates skills and behaviors used for self-regulation and interactions with others	Personal Development and Social Regulation	★★☆☆☆☆
	Social Development/Classroom Interactions	★★★☆☆☆

Not Yet Demonstrating	Beginning	Emerging	Developing	Demonstrating	Exceeding
★☆☆☆☆☆	★★☆☆☆☆	★★★☆☆☆	★★★★☆☆	★★★★★☆	★★★★★★

Not Yet Assessed (NYA): The student has not been assessed on this concept or skill.

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Your Child's Results

Science

Demonstrates an understanding of basic physical science concepts	Physical Attributes	★★★★☆
	Motion	★★★★☆
Demonstrates an understanding of basic life science concepts	Life Science	★★★☆☆
Demonstrates an understanding of basic earth and space science concepts	Space Science	NYA
	Earth Materials	NYA

Social Studies

Demonstrates an understanding of basic historical concepts	Historical Understandings	★★★★☆	
Demonstrates an understanding of basic geographic concepts	Geographic Understandings	★★★★★	
Demonstrates an understanding of good citizenship concepts	Civic Understandings	★★☆☆☆	
Demonstrates an understanding of basic economic concepts	Economic Understandings	★★★☆☆	Comprehensive Support

Motor Skills

| Demonstrates age-appropriate fine and gross motor skills | Gross Motor Skills | ★★★★☆ |
| | Fine Motor Skills | ★★☆☆☆ |

Not Yet Demonstrating	Beginning	Emerging	Developing	Demonstrating	Exceeding
★☆☆☆☆	★★☆☆☆	★★★☆☆	★★★★☆	★★★★★	★★★★★

Not Yet Assessed (NYA): The student has not been assessed on this concept or skill.