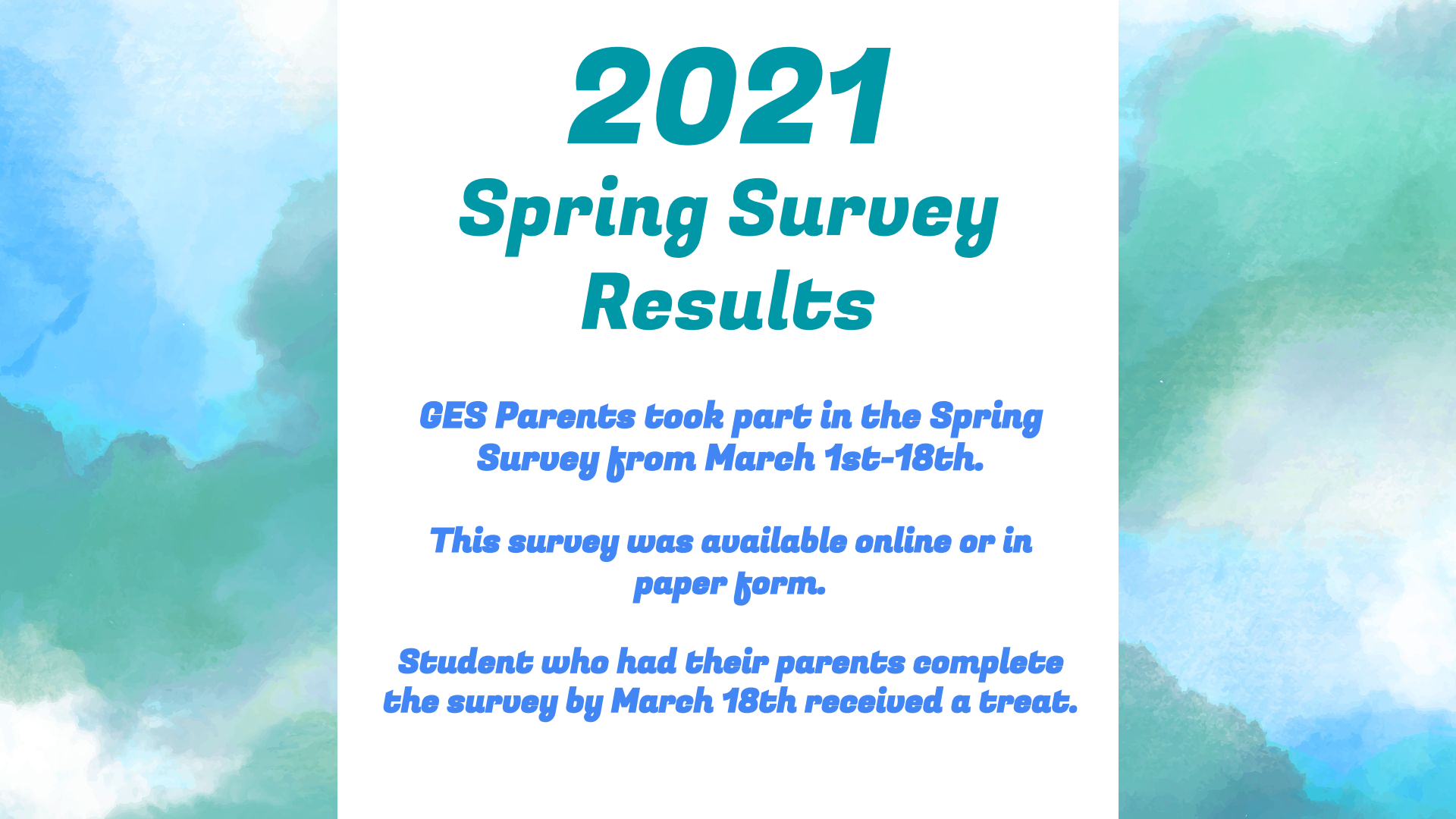


***Graysville Elementary School  
Title I Spring Survey Results  
2021***



# **2021**

## **Spring Survey**

### **Results**

***GES Parents took part in the Spring Survey from March 1st-18th.***

***This survey was available online or in paper form.***

***Student who had their parents complete the survey by March 18th received a treat.***

# ***GES Title I Spring Survey by the Numbers***

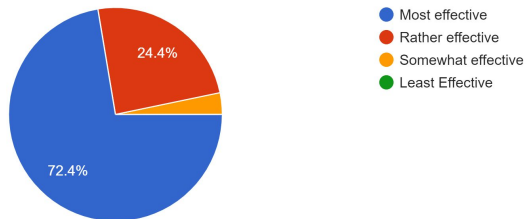
Graysville parents did a wonderful job of contributing their input!

- ★ 274 surveys were completed - That is 56% of our student enrollment!
  - Kindergarten 52%
  - 1st Grade 57%
  - 2nd Grade 61%
  - 3rd Grade 66%
  - 4th Grade 54%
  - 5th Grade 47%
- ★ 265 were completed online, 13 requested paper and 9 were returned
- ★ 8 surveys were translated into 3 additional languages with 3 being returned

# Title I Budget Section Results

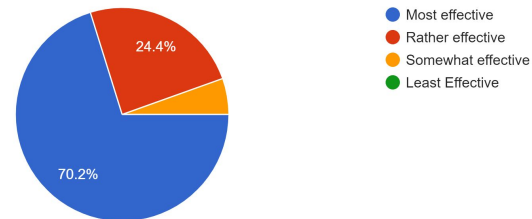
1a. How effective have Title I funds been in providing professional development for teachers and administrators teaching them how to engage families... F.A.S.T. events and Faculty Meeting instruction?

275 responses



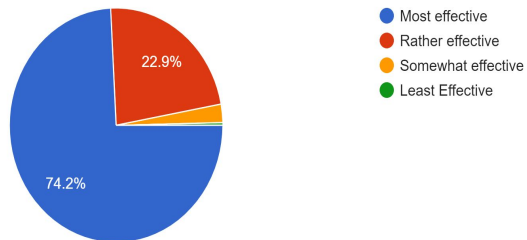
1b. How effective have Title I funds been in providing programs that reach parents and family members at home, in the community, and at school...ble online and in the Parent Resource Workroom?

275 responses



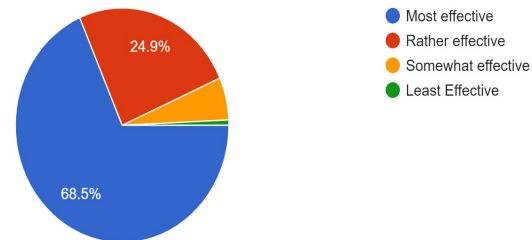
1c. How effective have Title I funds been in distributing information about how best to engage all families in the education of their children; such as brochures in the Parent Resource Library and online?

275 responses



1d. How effective have Title I funds been in helping schools partner with community-based or other organizations or employers that support families...ness Partners, and Local School Governance Team?

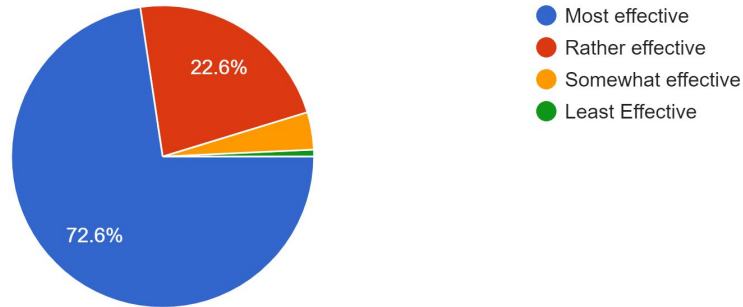
273 responses



# Title I Budget Section Results

1e. How effective have Title I funds been in providing other activities and strategies that are identified as needed from the Parent and Family Engagement, and Virtual Middle School Transitioning?

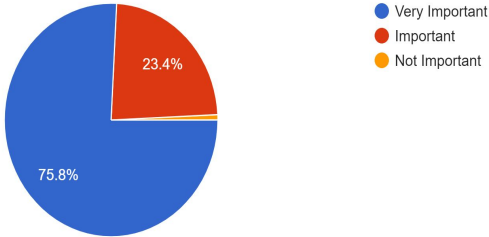
274 responses



# Building Partnerships & Working with Families Section Results

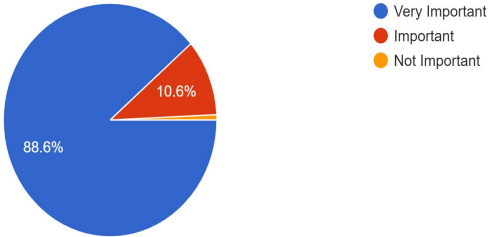
3a. How important is it for teachers and staff to value and use suggestions of parents when making decisions?

273 responses



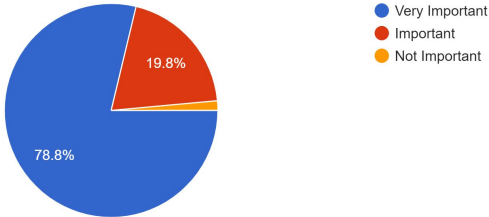
3b. How important is it for teachers and staff to reach out to, communicate with, and work with parents as equal partners?

273 responses



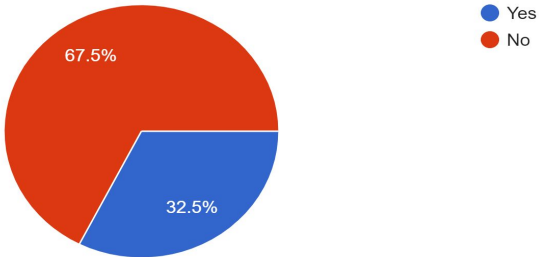
3c. How important is it for teachers and staff to implement and coordinate parent engagement programs/activities/events?

273 responses



4. Are you willing to take part in training school staff about engaging families?

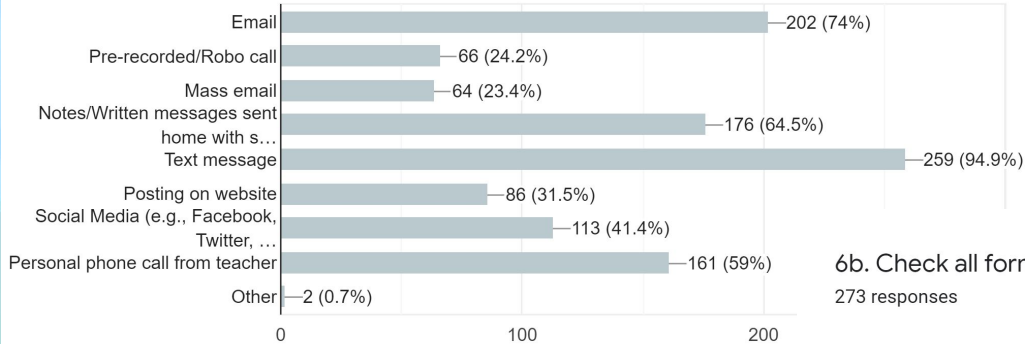
268 responses



# Communication Section Results

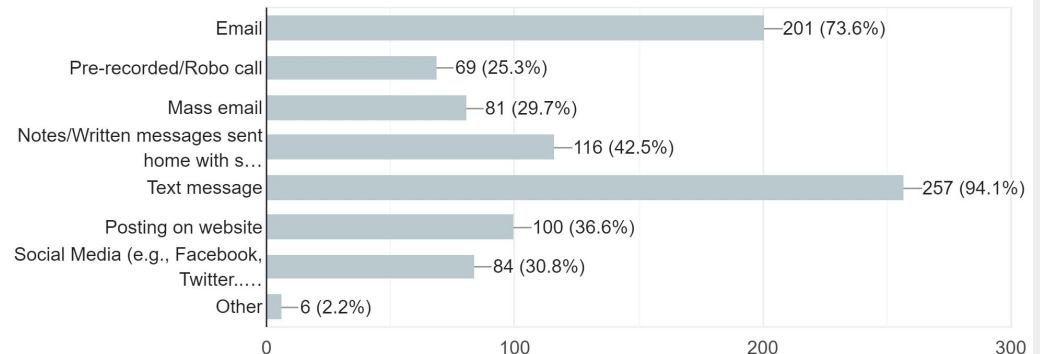
6a. Check all forms of communication you prefer from my child's SCHOOL:

273 responses



6b. Check all forms of communication you prefer with the CATOOSA SCHOOL DISTRICT :

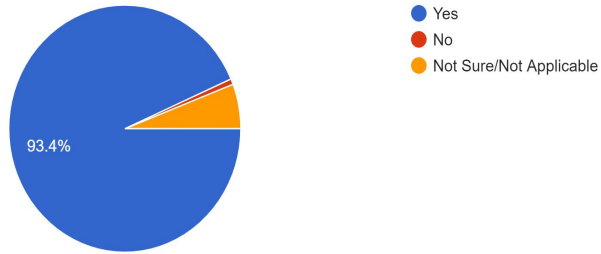
273 responses



# Communication Section Results

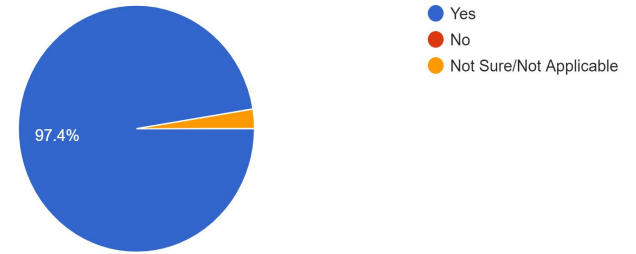
7a. Communication with the school is provided, translated or interpreted in a language I can understand.

273 responses



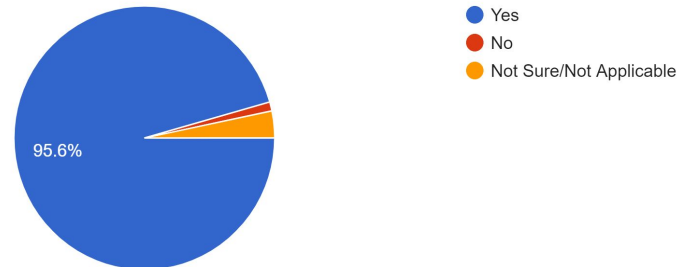
7b. The school offers meetings in different formats such as in online and in-person (when in-person meetings are possible.)

274 responses



7c. The school offers parent meetings at a convenient time of day/night.

272 responses

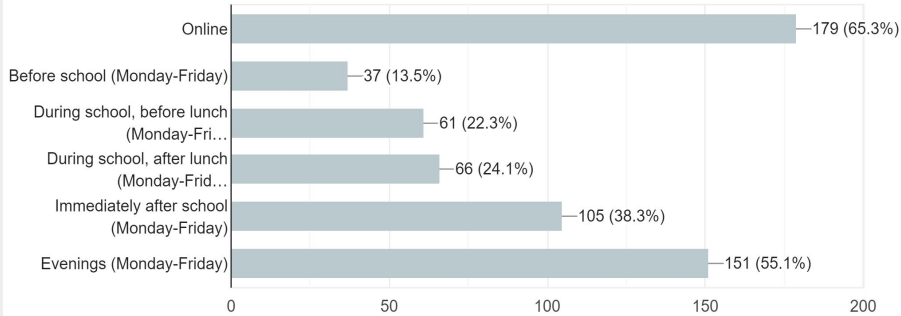




# Communication Section Results

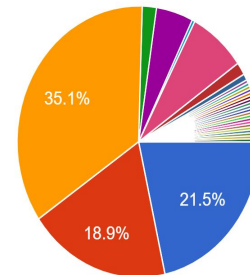
8a. Which of the following is a good time for you to attend a parent meeting? (Check all that apply)

274 responses



9. What is the most likely reason you would not attend a family engagement event?

265 responses

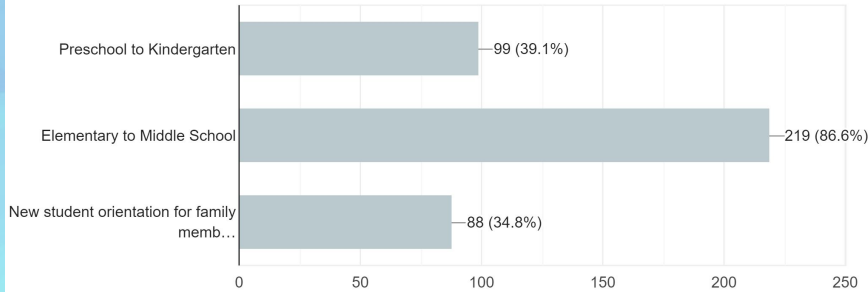


- I prefer online meetings and presentat...
- Not aware of event taking place.
- Events take place at inconvenient time...
- The location of the event is not conve...
- I do not feel that events are relevant t...
- Lack of transportation.
- Lack of childcare for SCHOOL-AGE st...
- Events are not in a language I can un...

# Transitioning Section Results

11. Which transition service would you like the school to offer to families? (Check all that apply.)

253 responses



12. Which community-based organizations or businesses should your school work with to provide services to your child (i.e. PTA/PTO, United Way, business donations, work-based field trips?)

**PTO - 13**

**Work-based Field Trips -10**

**United Way - 6**

**Business Donations - 6**

**LIFT**

**Church Bible Studies**

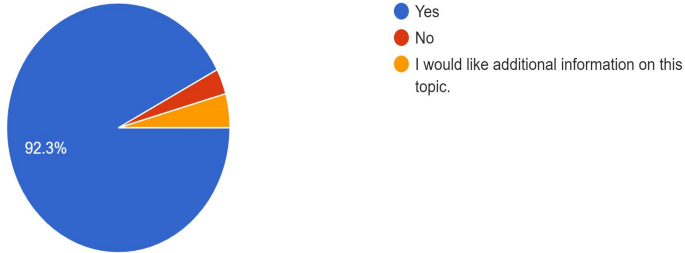
**ChangeLab Solutions**

***Con las que sea necesarci para aqudar a los ninos.  
(Whatever is necessary to accomodate the children.)***

# Your Child's Education Section Results

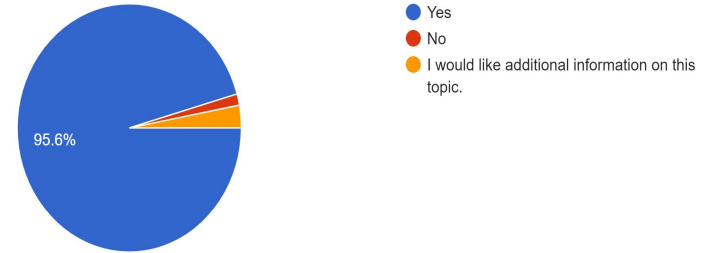
13a. Have you been provided information about Georgia Milestones Assessments; such as information discussed in the 2nd Semester F.A.S....ssessments and in the Parent Resource Workroom?

272 responses



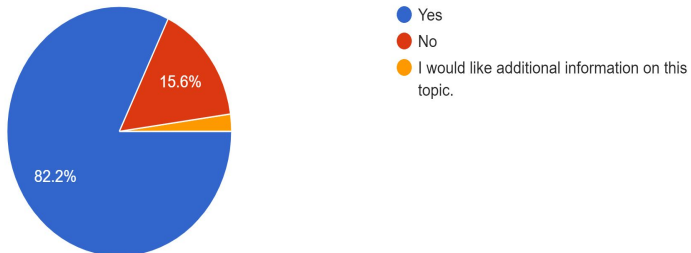
13b. Have you been provided information about other assessments used to evaluate your child's performance and progress; such as the MAP assess...ring the 1st and 2nd Semester F.A.S.T. meetings?

271 responses



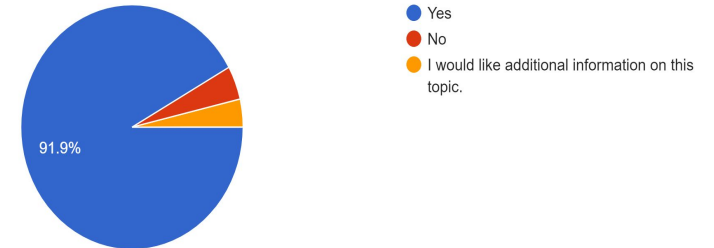
13c. Have you been provided information about alternate assessments for students with special needs; such as the Testing in Georgia brochure online and in the Parent Resource Workroom?

269 responses



13d. Have you been provided information about State Academic Standards; such as the Georgia Standards of Excellence brochure online, the Stud...ol website, and in the Parent Resource Workroom?

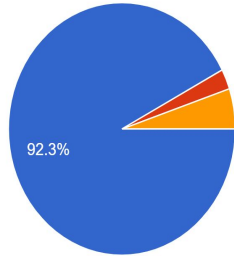
270 responses



# Your Child's Education Section Results

13e. Have you been provided an explanation of the curriculum or what your child is learning in class; such as discussed at Parent Orientation, in ... of the school website or in classroom newsletters?

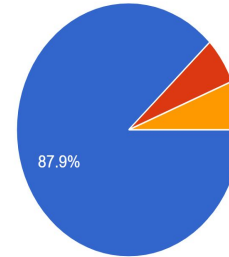
271 responses



● Yes  
● No  
● I would like additional information on this topic.

13f. Have you been provided information about how to help your child with math; such as math brochures in the Parent Resource Workroom and on... during the 1st and 2nd Semester F.A.S.T. nights?

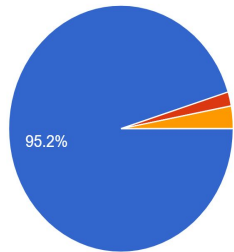
272 responses



● Yes  
● No  
● I would like additional information on this topic.

13g. Have you been provided information about how to contact your child(ren)'s teacher/school; such as through the Title I newsletters classroom newsletters, Title I Policy, or School Website?

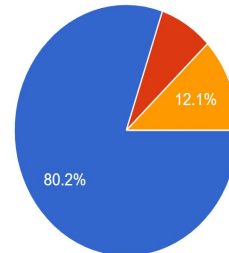
270 responses



● Yes  
● No  
● I would like additional information on this topic.

13h. Have you been provided information about how to access your child's grades; such as through Parent Portal?

273 responses

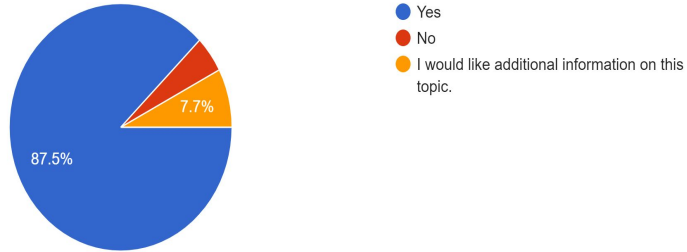


● Yes  
● No  
● I would like additional information on this topic.

# Your Child's Education Section Results

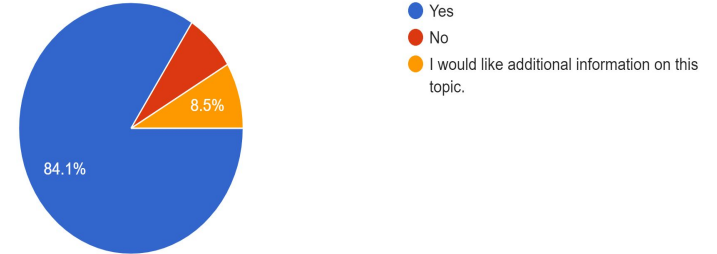
13i. Have you been provided information about study and homework tips; such as through Title I newsletters and classroom newsletters?

273 responses



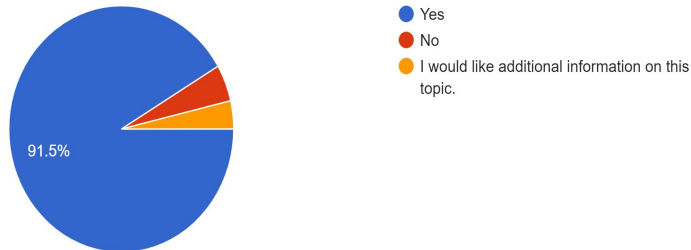
13j. Have you been provided information about how to use technology to help your child; such as IXL, Reading Eggs, or Xtra Math?

271 responses



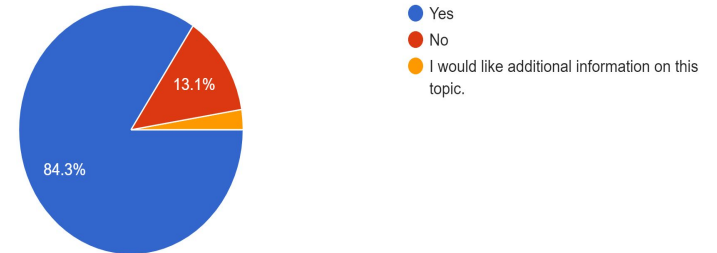
13k. Have you been provided a meeting where you are informed on your child's academic progress compared to others in the classroom and were given...T. meetings and at Parent-Teacher Conferences?

270 responses



13l. Have you been provided information about the harms of copyright piracy; such as the poster in the Parent Resource Workroom or handouts and dis...he Volunteer Orientation held in previous years?

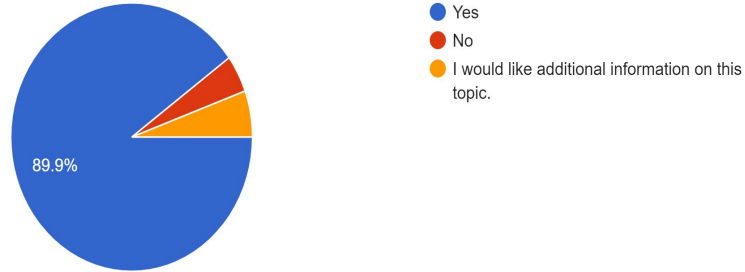
268 responses



# Your Child's Education Section Results

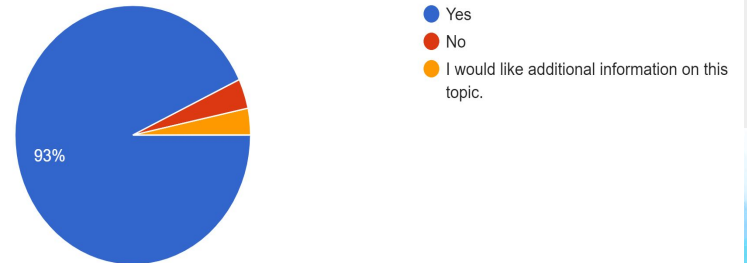
13m. Have you been provided information about how to help your child with reading skills; such as through 1st & 2nd Semester F.A.S.T. meetings and ...able in the Parent Resource Workroom and online?

268 responses



13n. Have you been provided information about the Title I, Part A program; such as through the Title I Annual Meeting, PAC Meetings, and handouts available at all meetings and online?

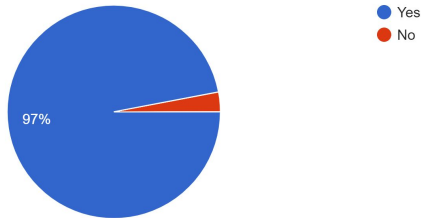
270 responses



# School's Family Engagement Plan Section Results

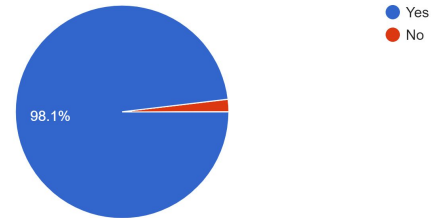
15a. My school asked me for feedback on the school parent and family engagement plan; such as through Evaluation forms at all meetings, the Online cards available in the Parent Resource Workroom.

267 responses



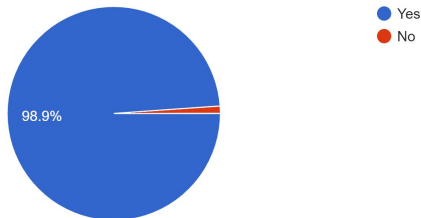
15b. The school makes the school parent and family engagement plan available to the local community; such as through the Catoosa County Connections Partners, and Local School Governance Team.

264 responses



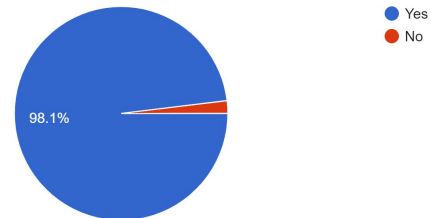
15c. The school updates, at least annually, the parent and family engagement plan to meet the changing needs of parents and the school; such as during the Spring PAC meeting each year.

267 responses



15d. If the Title I Schoolwide Plan is not satisfactory to parents, the school submits any parent comments to the district Title I office, as detailed in the School Family Engagement Policy.

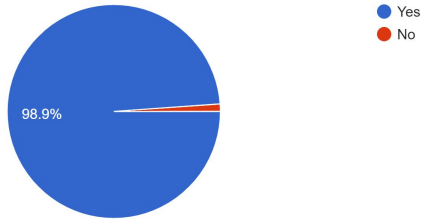
260 responses



# School's Family Engagement Plan Section Results

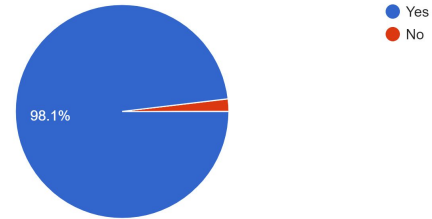
15e. If requested by parents, the school addresses opportunities for regular meetings; such as in the Title I newsletter and at other meetings.

264 responses



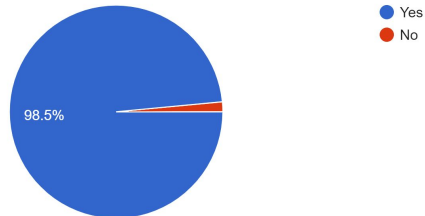
15f. The school explains what a School-Parent Compact is and how parents, the entire school staff, and students will share the responsibility for implementing Compacts, and School Family Engagement Policy.

265 responses



15g. I feel like I have had an opportunity to provide feedback about and participate in decision-making about my child's education; such as at meetings, and at Parent-Teacher Conferences.

265 responses

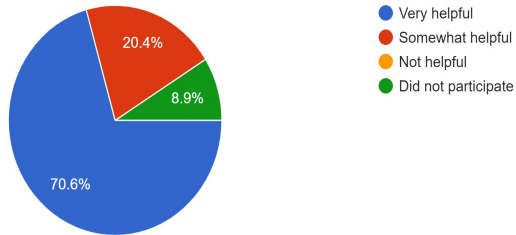




# School's Family Engagement Plan Section Results

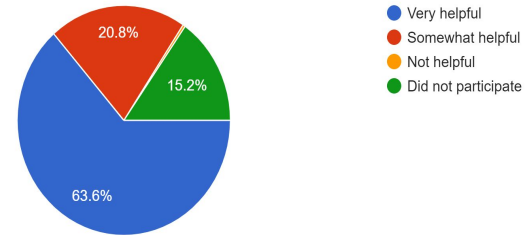
16a. Please rate the Title I Annual Meeting (held online in 2020-21):

269 responses



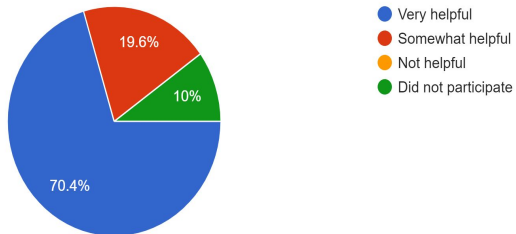
16b. Please rate the Fall Parent Advisory Council (PAC) Meeting (held online in 2020-21):

269 responses



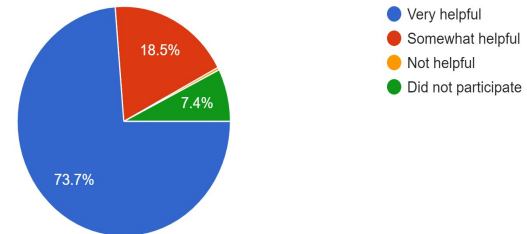
16c. Please rate the 1st Semester F.A.S.T. Meeting (held online in 2020-21):

270 responses



16d. Please rate the 2nd Semester F.A.S.T. Meeting (held online in 2020-21):

270 responses



## ***Title I Response to Spring Survey Results***

In response to parents requesting more information about a specific topic, the Title I Parent Involvement Coordinator created a document that contained Quick Links to all of the relevant information hosted on our GES school website, specifically the information parents were asked about in the survey.

Title I spent the school year focused on making the majority of our Title I information and resources available online. This goal was necessary during this time of limited in-person contact and will continue to do so going forward so that all GES parents have access to the materials provided by Title I, even if they can not make it to the school in-person.

This Quick Guide for parents is available [here](#) and is translated into Arabic, Simplified Chinese, and Spanish.

***Thank you for taking part in the  
2021 Title I Spring Survey!***

***Your input is valued and  
appreciated!***