

The Title I Annual Meeting video presentation is available on our school website,

www.ges.catoosa.k12.ga.us

You may also access it by scanning the QR code below!



If you have questions regarding the Title I Annual Meeting or the school's Title I program, please contact Marissa Watson, your Parent Involvement Coordinator.

mwatson.ges@catoosa.k12.ga.us

706-937-3147 ext. 303

Sign up on  **remind** for important updates for

Title I Parent & Family Engagement!

On your smartphone, text the message

@ 6e7794 to the number 81010

Graysville Elementary School

Kerri Sholl, Principal

944 Graysville Road

Ringgold, GA 30736

706-937-3147

Title I Annual Parent Meeting Agenda

September 4-11, 2020

Virtual Online Meeting

Welcome parents and community members! We are glad to welcome you to our school's Title I Annual Parent Meeting. We will be reviewing and discussing our school's Title I program. We will cover the following items that are important to you as parents:

What is a Title I school?

Title I of the Every Student Succeeds Act (ESSA) provides financial assistance to state and local education agencies to meet the needs of at-risk children. The goal of Title I is to provide instructional services and activities which support students in meeting the state's challenging performance standards.

Title I and Parent & Family Engagement Money

How does our school spend Title I and Parent & Family Engagement money, and how does our school participate in the Title I program?

Title I programs generally offer:

- Smaller classes or special instructional spaces
- Additional teachers and paraprofessionals
- Opportunities for professional development for school staff
- A variety of supplementary teaching methods
- An individualized program for students
- Additional teaching materials which supplement their regular instruction
- Technology
- Parent & family engagement in children's education

At Graysville Elementary we use our Title I money to:

- Provide learning materials through technology resources
- Provide parent & family engagement activities and services
- Employ the services of a full-time academic coach
- Fund a part-time parent involvement coordinator and maintain a Parent Resource Workroom

Parent & Family Engagement Opportunities

Parent & family engagement opportunities offered this year:

- Due to Covid-19 precautions, events and meetings will be held online, postponed, or canceled.

Volunteer Opportunities:

- Volunteering at the school has been suspended due to Covid-19 precautions until further notice
- Please contact your child's teacher if you are willing to help from home

Thank you for attending our Title I Annual Meeting! We want to make sure you leave the meeting informed about the Title I program as well as the opportunities the school provides to get involved, so please complete an evaluation before you leave this evening! We look forward to a wonderful year in Title I!

Handout available:

- Testing in Georgia
- Components of a Title I Schoolwide Program
- School Policy and County Policy Trifold
- Georgia Standards of Excellence
- How to Communicate with Your Child's Teacher
- Title I Budget
- Input Card



Title I and Parent & Family Engagement

What is required by law for parent & family engagement?

School systems must ensure that strong strategies are in place to:

- Build capacity in parents as partners
- Share and support parents in attaining high student achievement

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that:

- (a) Parents play an integral role in assisting their child's learning
- (b) Parents are encouraged to be actively involved in their child's education
- (c) Parents are full partners in their child's education and are included, when appropriate, in decision-making as well as being a part of the advisory committees to assist in the education of their child.
- (d) Policies that are jointly developed with parents guide what we do in parent & family engagement. Check out the Catoosa County Parent & Family Engagement Policy and the Graysville Elementary Parent & Family Engagement Policy. We welcome your recommendations on these policies at any time. A copy of the GES Policy is available to take home this evening.
- (e) Each Title I school jointly develops a family-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the

means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

**This school year, parent & family engagement money is being spent to:

*Fund a part-time parent involvement coordinator

*Maintain the Parent Resource Workroom



Title I Schoolwide Requirements and Goals

GES is a Title I schoolwide program. The purpose of schoolwide Title I programs is to improve the entire educational program in a school. This should result in improving the academic achievement of all students, particularly the lowest achieving students. See the handout on Schoolwide Components. We always want your input on how GES can carry out the schoolwide program.

What are our schoolwide goals?

- Increase the percentage of students who score in the proficient or distinguished learner categories in ELA by four (4) percentage points on the GA Milestones.
- Increase the percentage of students who score in the proficient or distinguished learner categories in Math by four (4) percentage points on the GA Milestones.

What programs/supports are in place to help my child?

- Computer and technology software to support reading and math instruction

*Reading Eggs

*IXL Math

*IXL ELA

*Flocabulary

*BrainPop

*ClassKick

*Spelling City

*Student progress will be monitored throughout the school year. Interventions will be provided for students who do not master all the elements of the standard during the school day and after school.

Our School's State Grade Report

This can be viewed at <https://schoolgrades.georgia.gov/>

What about Curriculum and Tests?

Catoosa County Schools use the state adopted standards as the basis of curriculum. Currently, the adopted curriculum is the Georgia Standards of Excellence (GSE). These standards provide clear expectations for instruction, assessment, and student work. Teachers are encouraged to use instructional frameworks which include an opening, work session, and closing for delivery of instruction. Pacing guides and curriculum units called "frameworks" are some of the resources used to support the implementation of the Georgia Standards of Excellence. These standards provide a consistent framework to prepare students for success in college and/or the 21st century workplace. Resources can be found online at www.georgiastandards.org and in the Parent Resource Workroom.

Students in grades three through twelve take the Georgia Milestones assessment. Instruction is centered on the Georgia Standards of Excellence. At the Elementary level, third and fourth grade students take ELA and Math. Fifth grade students take ELA, Math, Science, and Social Studies.

Students will also take a reading and math benchmark test three (3) times a year using the MAP assessment program for kindergarten through fifth grade students.

The purposes of the Georgia Student Assessment Program are to measure student achievement relative to the state-mandated content standards, to identify students failing to achieve mastery of content, to provide teachers with diagnostic information, and to assist school systems in identifying strengths and weaknesses in order to establish priorities in planning educational programs. The assessment program includes customized criterion-referenced tests at the elementary, middle, and high school levels. See the Student Testing in Georgia handout.

Georgia Milestones relies on the Georgia Student Growth Model (GSGM) initiative designed to provide students, parents, educators, and the public with important information on student progress. Academic achievement only tells part of the story. The addition of student growth tells a more complete story about the academic performance of students. Now we not only know where students end up, but we also know how much progress they made to get there. This is an exciting time for students and their parents!

Previous test performance is available using Statewide Longitudinal Data System through Parent Portal. Please contact the Main Office for help logging in.

Is my child's teacher highly qualified?

As a Title I school, we must meet federal regulations related to teacher qualifications as defined by ESEA. These regulations allow you to learn more about your child's teachers' training and credentials. We are happy to provide this information to you. At any time you may ask:

- Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration
- You may also ask whether your child received help from a paraprofessional, and information about the paraprofessional's qualifications.

All teachers at Graysville Elementary School are highly qualified in the content area they are teaching, meeting Title I regulations. If you have any questions about the above, please contact Kerri Sholl at 706-937-3147 or email her at ksholl.ges@catoosa.k12.ga.us.

How responsive will the school be to my questions when staff is contacted?

Parents are always welcome to contact their child's teacher or administrators through the school website (www.ges.catoosa.k12.ga.us), email, phone calls and written notes.

How do parents lodge complaints?

Parents should bring school complaints to the school principal. There is a procedure to address your concerns. Parents should bring Title I complaints to Gina Haynes, Catoosa County Schools Title I Coordinator. She may be contacted at 706-965-2297 or ghaynes@catoosa.k12.ga.us