

What is a Family-School Compact?

A *Family-School Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- ◆ **Link** to goals of the school improvement plan
- ◆ **Focus** on student learning skills
- ◆ **Describe** how teachers will help students develop those skills using high-quality instruction
- ◆ **Share** specific strategies parents can use at home
- ◆ **Explain** how teacher and parents will communicate about student progress
- ◆ **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of GES developed this Family-School Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on students needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate and/or observe in the classroom, please contact:

Kami Leonard, Parent Involvement Coordinator
at 706-937-3147 or kleonard.ges@catoosa.k12.ga.us

Upcoming Events at GES!

- * Fall Teacher & Parent Partnership (TAPP) Meetings:
 - KK, Sept. 17, 2018 - 3rd, Oct. 3, 2018
 - 1st, Sept. 19, 2018 - 4th, Oct. 23, 2018
 - 2nd, Oct. 1, 2018 - 5th, Oct. 25, 2018
- * Parent Advisory Council Meeting - Sept. 25, 2018
- * Literacy & Math Family Night - January 10, 2019
- * Spring TAPP Meetings - February 7, 2019
- * Parent Advisory Council Meeting - April 16, 2019
- * Volunteer Appreciation Luncheon - April 16, 2019

Communication about Student Learning

GES is committed to frequent, two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Weekly homework folders
- Progress reports and report cards
- Class meetings (T.A.P.P) on understanding student progress
- Parent Portal and Renaissance Connect/AR updates
- Phone calls, emails, texts, and notes
- Updates on the school website
- Parent-teacher conferences

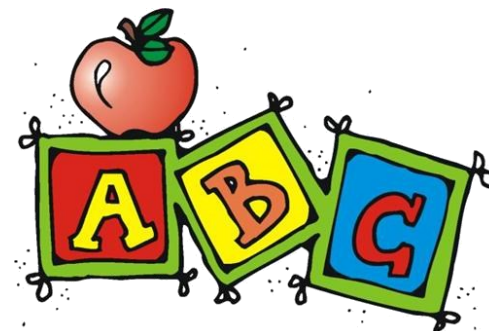
*Do you have questions about your child's progress?
Contact your child's teacher by phone or email!*

2018-2019

Family-School Compact for Achievement

4th Grade Focus for Student Success

Revised 9/25/2018



Graysville Elementary School

Kerri Sholl, Principal

Shelley Johnson, Assistant Principal

www.ges.catoosa.k12.ga.us

706-937-3147





for Student Achievement

District Goals

The Board of Education sets goals for the entire district. The district goals for 2018-2019 are:

1. Improve the percentage of students scoring proficient (levels 3, 4) in grades 3 through 8.
2. Improve the percentage of students graduating from high school.

School Goals

GES will increase the percentage of students who score in the proficient and distinguished categories in ELA by four (4) percentage points on the GA Milestones.

In 4th grade our school will focus on the following area: developing students' ability to make detailed responses to text

GES will increase the percentage of students who score in the proficient or distinguished categories in Math by two (2) percentage points on the GA Milestones.

In 4th grade our school will focus on the following area: developing students' ability to create constructed responses that align with the standard and include academic vocabulary

When teachers, students, and families work together, we CAN achieve our goal:

I WILL GRADUATE!

Teachers, Parents, Students - Together for Success

In the 4th Grade Classroom

The 4th grade classroom will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- ♦ Promoting student to parent discussions about reading by our "I Can" statements in our weekly newsletters and sending home information about AR, Lexile, and how parents can keep track of their child's progress
- ♦ Modeling proficient constructed responses, share responses in class, provide feedback with the students, and sharing these with families through Google Classroom, classroom T.A.P.P. meetings, and parent-teacher conferences

At Home

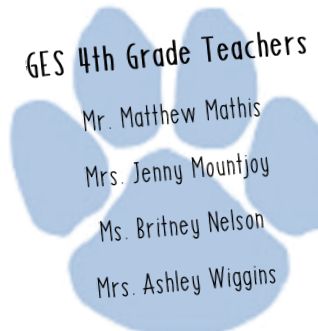
GES parents joined staff to develop ideas about how families can support students' success in reading and math. Families may have other ideas to add to this list.

- ♦ Attend parent-teacher conferences and academic family events, including T.A.P.P.
- ♦ Read with my child and discuss the book together
- ♦ Help my child with their homework and practice study skills with them

GES 4th Grade Students

GES 4th grade students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:

- ♦ Complete homework assignments and mark the math problems that I do not understand, then review with my parents for help
- ♦ Read 20 minutes every night
- ♦ Write stories in my journal
- ♦ Use website links my teacher provides to help me with math problems and other math practice



*Join us on Thursday, January 10, 2019
at 6:00P.M. for our Literacy & Math
Family Fun Night!*

