## First Semester Student Growth Data Sharing

## Wednesday, December 18, 2019 from 9:00 am - 12:00 pm

## Graysville Elementary School

## Minutes

We began our Student Growth Data Sharing event with our 5th grade students. Families were gathered in the gym and welcomed by Mrs. Sholl. Mrs. Johnson explained the new Tiger Pride program and the awards ceremony was handed over to the teachers. Each teacher introduced their students and shared their growth in either math or reading. All students were recognized in one content area. The top 3 students in the following were also individually recognized: Star Math score, Star Reading score, and the largest growth in Math and Reading. The Top 5 AR point earners across the entire grade level for the lst and 2nd nine weeks were recognized. Mrs. Sholl congratulated our students and thanked families for attending. She then informed parents that they could now move to their student's homeroom where they would share their individual data notebooks. Families signed-in in their classrooms and picked up an agenda. Students then shared their individual progress and scores with their families. This gave students the opportunity to show their parents their areas of growth and the areas that might need improvement. Teachers were on hand to answer any questions. Once all notebooks were shared and student progress was discussed, notebooks were returned and event evaluations were completed. This same format was used in 2nd, 3rd and 4th grades.

In Kindergarten and 1st grade, the awards ceremony took place in their classroom. Parents signed-in upon arrival and were handed an agenda. Teachers awarded each student with a certificate of growth in either Math or Reading. All students were recognized. Each student then presented their data notebook to their family or to another student's parent in attendance. Students were able to discuss their progress and show their parents their areas of growth and in what areas they needed to improve. Teachers were available to answer any questions parents might have had about the data presented. Parents were then asked to complete an event evaluation.

Families also had access to the following handouts and brochures: School Policy, District Policy, Policy trifold, GA Standards, Annual Meeting Agenda/Minutes, Testing in Georgia, Components of a Schoolwide Plan, How to Communicate with Your Child's Teacher and translated versions of those documents in the office.

This new event was well received by parents, who enjoyed seeing their student's growth and hearing directly from them the results of their testing data. One parent remarked that it was nice to have their student recognized for their growth in reading, as they usually struggle in that subject, and

to have their of		l, we felt thi	s event was a	better fit for	our school