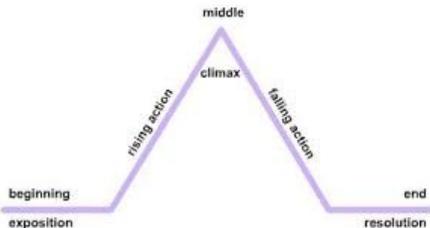


Third Grade Choice Board

Students should choose at least one activity from each subject area to complete each day. Each activity should take no more than 15-20 minutes. Place a check on the activities completed. Parents should sign the bottom of the form and return to the teacher within one week of returning to school.

Reading	Writing	Math	Science/Social Studies
<p>Read for 15 minutes. Illustrate or describe the problem and solution from your book.</p>	<p>Write a constructed response, comparing and contrasting two animals.</p>	<p>Using the 15 index cards sent home in a baggie, make multiplication flash cards. Put the multiplication problem on the front, the answer on the back. Do this for the following facts: $3 \times 9 = 27$, $4 \times 6 = 24$, $4 \times 7 = 28$, $4 \times 9 = 36$, $6 \times 7 = 42$, $6 \times 8 = 48$, $6 \times 9 = 54$, $7 \times 8 = 56$, $9 \times 7 = 63$, $9 \times 8 = 72$, $3 \times 4 = 12$, $3 \times 6 = 18$, $3 \times 7 = 21$, $3 \times 8 = 24$. Practice the facts.</p>	<p>Go outside and find a rock. Identify your pet rock as metamorphic, igneous, or sedimentary. Describe your rock in words and draw a picture of your rock.</p>
<p>Read for 15 minutes. Summarize a story using; Somebody, Wanted, But, So, Then</p>	<p>Write an opinion response for which is better; an Ipad or a Chromebook and be sure to include reasons and examples.</p>	<p>Sort pennies, nickels, dimes, and quarters from spare change- make a bar graph of how many coins you have of each and the value.</p>	<p>Create recycle bins, using materials in your home. Encourage your family to put recyclable items in these bins.</p>
<p>Build a fort and read your book with a flashlight for 15 minutes.</p>	<p>Rewrite the story of "The Three Little Pigs" as either the pig that built his house of brick or the big bad wolf.</p>	<p>Create and solve 3-5 word problems using the CUBES method.</p>	<p>Read the Georgia Studies weekly article and complete the activity on the back.</p>

Reading	Writing	Math	Science/Social Studies
<p>Read a story and create a plot mountain. Include the introduction, rising action, climax, falling action, and resolution.</p>  <p>Plot Mountain Example</p>	<p>Pretend you are interviewing the main character of a story. Write 3 - 5 questions you would ask the character.</p>	<p>Get a sale ad from the paper. Make a list of items you would like. Round the cost of each item to the nearest dollar. Add the rounded numbers to see about how much money you would spend.</p>	<p>Read another Georgia Studies Weekly. Complete the puzzles and games on the back.</p>
<p>Find a newspaper article, magazine article, or Non-Fiction book and label nonfiction text features. Also, identify the main idea and 3 supporting details.</p>	<p>Free Write; You may choose a topic and write for 15 minutes on this topic.</p>	<p>Draw and label a traditional clock showing the time you went to bed and woke up, the time you began homework and ended homework, the time you sat down to lunch and finished, the time you played outside to the time you came back inside. Write how long you spent doing each.</p>	<p>Imagine you became president of the United States... what changes would you make and why? Feel free to include a picture of yourself as president.</p>

Student: _____ Parent Signature: _____

Date: _____