

Kindergarten Choice Board

Students should choose at least one activity from each subject area to complete each day. Each activity should take no more than 15-20 minutes. Place a check on the activities completed. Parents should sign the bottom of the form and return to the teacher within one week of returning to school.

Reading	Writing	Math	Science/Social Studies
<p>Create 5 -at words Ex. cat, mat, etc. Choose 1 or 2 of these words and use in a sentence with an uppercase letter, finger space, and period. Then illustrate your sentence (s).</p>	<p>Write your uppercase letters two times each. Please make sure your child follows the provided handwriting template.</p>	<p>Count to 100 using exercises in sets of 10. Ex. 10 jumping jacks, 10 standing jumps, 10 marches, 10 claps, etc. Then skip count by 5's and 10's to 100.</p>	<p>Make lists of living and nonliving things. Then pick 3 from each list to illustrate.</p>
<p>Read the story <u>In the Tub</u> Aloud 3 times to an adult. Discuss characters and setting. Have your child write the focus words (short u words) in the spaces below the story.</p>	<p>Write all lowercase letters two times each. Again, please make sure your child follows the handwriting template.</p>	<p>Shape Hunt Find and identify 2D shapes (circle, triangle, square, rectangle, and hexagon) Once you find the shape, draw a picture of the objects you find.</p>	<p>Practice your name, birthday, address, and phone number.</p>
<p>Practice all sight words. Pick 10 to place on sticky notes to stick around the house. Then have students search for one at a time. As you find each one, orally give a sentence using that word.</p>	<p>Write 1-3 sentences about what you would do if you found a pot of gold. Some words to include may be: rainbow, leprechaun, gold, rich, buy</p>	<p>Shape Hunt Find and identify 3D shapes (cube, cylinder, cone, sphere) Once you find the shape, draw a picture of the objects you find.</p>	<p>Write 1-3 sentences about your favorite place. Then illustrate.</p>

Reading	Writing	Math	Science/Social Studies
<p>Read the story <u>Get to the Vet</u> Aloud 3 times to an adult. Discuss characters and setting.</p> <p>Have your child write the focus words (short e words) in the spaces below the story.</p>	<p>Write a sentence about something you did today and then illustrate. Make sure to label your picture and use 5 colors.</p>	<p>Have your child make combinations of 10 (10 and 1, 8 and 2, etc.) using the number bond template included in the folder.</p>	<p>Draw a picture of your favorite community worker and the tools that they would use. Ex. Construction worker-hammer, nails, firefighter-hose, equipment, etc.</p>
<p>After listening to one of your books, draw a picture of what happens at the beginning, middle, and end.</p> <p>Then write a sentence about your favorite part.</p>	<p>Write a story using as many sight words as you can. Then highlight or circle all of the sight words. Then illustrate.</p>	<p>Fill in the missing numbers on the provided 100's chart.</p>	<p>Draw and label pictures of the day and night sky.</p>

Student: _____ Parent Signature: _____

Date: _____