

Fifth Grade Choice Board

Students should choose at least one activity from each subject area to complete each day. Each activity should take no more than 15-20 minutes. Place a check on the activities completed. Parents should sign the bottom of the form and return to the teacher within one week of returning to school.

Reading	Writing	Math	Science/Social Studies
<p>*Read for 15 minutes. Design a new book cover for the book. Include a summary that you would include on the book cover.</p>	<p>+Imagine you are about to go on the vacation of a lifetime. Write an interesting introduction. "Hook" your reader so they will want to read the rest of your story. Use some interesting language.</p>	<p>Practice Multiplication Facts</p>	<p>SS: Create a Google Slides presentation on the main points of the different events in history we have studied. MAX: 20 slides If no internet- handwrite some of this info and include some illustrations.</p> <p>Science; Draw and label the animal cell.</p>
<p>Read for 15 minutes. Illustrate or describe the setting from your book.</p>	<p>Write a story about what you would do, hear, taste, see, smell, and feel if you were able to spend the night at Walmart.</p>	<p>Create a recipe using fractions. How would you double that recipe or make only half of the recipe?</p>	<p>Watch a science BrainPop or Flocabulary video and take the quiz.</p> <p>Science: Draw and label the plant cell</p>
<p>Remember the "Gallery Walk" we did with Greek and Latin roots? Make a list of some other common Greek and Latin roots, their definitions, and a list of words that contain them. le "ped" means "foot or feet" pedometer, biped, moped</p>	<p>Write a compare/contrast essay on the pros and cons of "remote learning."</p>	<p>Create and solve 3-5 word problems using the four basic operations (multiplication, division, addition, and subtraction). You can use fractions, decimals, or whole numbers.</p>	<p>SS: Interview some "older" people you know and ask them to tell you what they know about some of the historical periods we have studied about.</p> <p>Science: Explain how plant and animal cells differ.</p>
<p>Keep up with a daily summary log. Write a brief summary of what you read each day.</p>	<p>Pretend you are interviewing someone you respect. Write 5 - 7 questions you would ask</p>	<p>Find five items in your home and do the following: 1. Google their price</p>	<p>SS Write about why we need rules and laws.</p>

<p>Read a story. What text structure is the author using to present the information? cause/effect problem/solution compare/contrast Sequence Description Share some text evidence to support your answer.</p>	<p>that person. Rewrite the ending of one of your favorite stories.</p>	<ol style="list-style-type: none"> 2. List them in order from least to greatest 3. Find the sum of all items 4. Find the difference between the least and greatest items 	<p>Science: Create a Google Slide Research Presentation on your favorite animal, plant, or flower. Include information you have learned about plant and animal classification.</p>
<p>Read, read, read. Read your cereal box. Read a magazine. Read road-side billboards. Read game instructions. Read a story to a younger sibling. Just read. (:</p>	<p>Write a summary of something you read today. Include the beginning, middle, and end.</p>	<p>Find the area of two rooms in your house by multiplying the length by the width.</p> <p style="text-align: center;">Area = length x width $A = lw$</p>	<p>Use household items to create a course that a ball or toy car will roll through. Draw a sketch of the course you created.</p> <p>Science: Make an edible plant or animal cell.</p>

Student: _____ Parent Signature: _____

Date: _____