

Title I Parent Advisory Council Meeting

Monday, October 7, 2017 @ 6:30 P.M.

Graysville Elementary School

Minutes

Parents signed in and Marissa Watson handed out the folders for tonight's meeting. The folders included the following documents: Welcome letter, a page for notes, Agenda, Explanation of purpose for meeting, Mandated Reporter Manual, Fall Survey Results and a handout with the various resources available for parents in the Family Resource Center, Schoolwide Goals handout, Title I Schoolwide School Improvement Plan, Title I Budget information, drafts of the grade-level Family-School Compacts, Graysville's Parent & Family Engagement Policy, save-the-date invitation for the Parent Café, Catoosa County School District Parent and Family Engagement Policy, and Evaluation form.

Kerri Sholl, our Principal, began the meeting by welcoming everyone, thanking them for attending and introducing our Title I team. We had twenty people in attendance, and everyone had the opportunity to introduce themselves. We dove right into the packet of information, with Marissa going over the explanation of purpose for the meeting. Mrs. Sholl briefly went over Mandated Reporting. Marissa then talked about the Fall Survey results. The majority of families want information on how to motivate their children to read for enjoyment and how to build self-esteem in their children. Marissa explained the process taken to get the information to families. Letters will be sent home letting parents know of the different resources available in the Family Resource Workroom. There is also a list of the resources on our website, and Marissa will include it again in the November Title I Tidbits Newsletter. Next, we moved on to our school goals and our schoolwide school improvement plan. We discussed the data we use to drive our goals. Mrs. Sholl, our school principal explained more about the school goals and the improvement plan. Mrs. Johnson followed Mrs. Sholl with a presentation on our new school PBIS & Tiger Pride reward initiatives. Parents really enjoyed hearing how we would be transitioning from the previous Renaissance reward system to these two new systems that separately reward academic achievement and positive behavior in our students. Next, Mrs. West talked about the budget and how we are able to spend our Title money this year. The parents liked the pie graph that was in their folders. It was easy to read and they appreciated how transparent we are with how our funds are spent. Next, we dove into the Family-School Compacts. Each attendee was given a copy of each grade level compact and provided with the opportunity to review and discuss the compacts. Marissa went over the compact development process, discussing the way we work with teachers, students and families to set the goals for the upcoming year. Attendees were then given the chance to approve the 2019-2020 compacts. Jennifer Crawford motioned that the compacts were acceptable for approval, with Tara Fowler seconding. The compacts were unanimously approved Marissa let them know that they

would be coming home this week. After that, we talked about the upcoming Title I events we will have this year. Then, Regina Bacon was unable to attend, so Marissa talked a little bit about the System Policy and invited everyone to the Parent Café that will take place in January. Next, we elected Parent Representatives to attend the DAC: Tricia Blair, Tonya Diaz, and Velvet Lopez. We did make it clear, though, that everyone is welcome to attend. I believe we will have about 4 or 5 parents attending this year. Finally, we opened the floor for questions and discussion, specifically asking for parent input on building staff capacity. One parent spoke up and was saying how welcome she feels here and how wonderful the staff and other parents are. She also said that she really appreciated everything she has learned so far about Title I and what it means to be a Title I school. In closing, parents were asked to complete a Fall PAC evaluation and a PBIS evaluation before leaving.